

What do you think is key to successfully weaving LfS across...

1. Your practice

Looking at our own personal practice/modelling ie practising what we preach.

whole school culture

leading from SMT

2. The wider life of your setting

Showing how Lit and num can be delivered through an LfS context - bring in other priorities to underline relevance.

Example of litter picking at canal turning into a STEM lesson on water measurement/data handling/numeracy.

Not seeing it as a separate thing - integrated into everything. A permeating aspect of everything.

eg in planting food - helping children understand where it comes from, why we're doing it, bring in issues such as eg famine.

Using the SDG in our planning

What support would you need to make this happen?

Whole estate can be an issue - structure of buildings can get in the way of good practice.